

Hike through History Planner: Tour Guide

Journeys Tour

This form will help you plan your presentation as a tour guide for the Hike through History. Complete the questions below and submit the form by sharing it with your teacher (see instructions below).

NOTE: To use this planner correctly, you need the latest version of Google Chrome, Firefox, or Safari. See Mrs. Woodman if you need help updating your browser.

Name:

Date:

Teacher:

Class Assignment:

Select your tour group by marking an "X" in the box next to your assigned class.

First Grade

<input type="checkbox"/>	1A Mrs. Trulock
<input type="checkbox"/>	1B Mrs. Hoffman
<input type="checkbox"/>	1C Mrs. Dorr-Garrity
<input type="checkbox"/>	1D Mrs. Kelly
<input type="checkbox"/>	1E Mrs. Bostock
<input type="checkbox"/>	1F Mrs. Brackett

Second Grade

<input type="checkbox"/>	2A Mrs. Gilbride
<input type="checkbox"/>	2B Ms. Darling
<input type="checkbox"/>	2C Mrs. O'Malley
<input type="checkbox"/>	2D Mrs. Arbelo
<input type="checkbox"/>	2E Mrs. Mulcahey
<input type="checkbox"/>	2F Mrs. Sullivan

Third Grade

<input type="checkbox"/>	3A Mrs. McDonnell/ Mrs. Wyatt
<input type="checkbox"/>	3B Mrs. Bousquet
<input type="checkbox"/>	3C Mrs. Craffey
<input type="checkbox"/>	3D Mrs. Wendell
<input type="checkbox"/>	3E BA--Mrs. Martin

Introduction

How will you introduce yourself as a tour guide?

Theme

How will you introduce the tour theme of journeys over three centuries (1650-1950)?

Topic: Loop 1

State the topics or ideas that you will present in Loop 1 (The Landing), focusing on the period 1650-1850.

Facts: Loop1

List the important historical facts that you will communicate during Loop 1.

Topic: Loop 2

State the topics or ideas that you will present in Loop 2 (The Station), focusing on the period 1850-1950.

Facts: Loop 2

List the important historical facts that you will communicate during Loop 2.

Comparison and Contrast

Identify two sites on the tour that you could use to encourage historical thinking--that is, a comparison of life then and now. For each site, state a question or questions you can ask to prompt discussion.

Timeline

At each site, students will make an entry on a timeline, adding a central character's name, focus date, and symbol. How can you help students to identify the focus date at each site and understand their sequence?

Conclusion

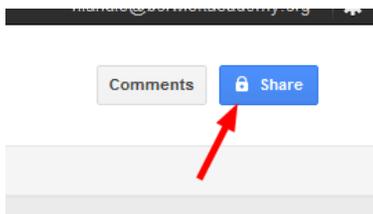
State one idea about travel and journeys in the period 1650-1950 that you would like your group to take back to school. How can you use that idea to conclude your tour? What will you say in parting from your group?

Assistance

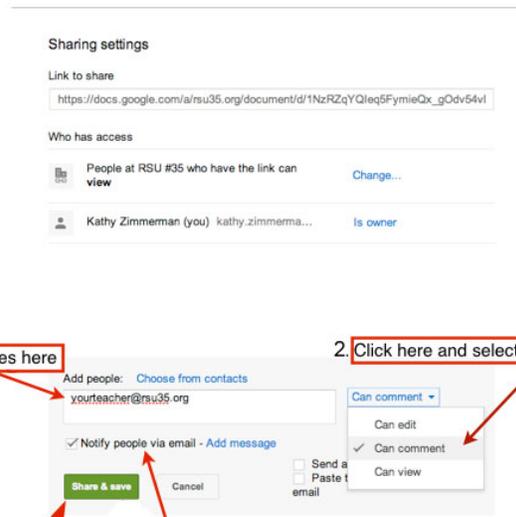
What assistance do you need from teachers or parent chaperones?

Instructions to submit your planner:

1. **SHARE** this document with your teacher and with the Hike coordinator, Mrs. St. Pierre (nicole.stpierre@rsu35.org). See the diagram below for step-by-step instructions.
2. **REMEMBER** to share your script and any other documentation for your activity as separate Google docs. Label each document with your name (e.g. Smith Script or Jones Photo).
3. **CHOOSE “Can comment”** as the permissions level when you share.
4. **CORRECT** your planner using your teacher’s comments. Have a terrific Hike!



First, click the “Share” button in upper right corner of the screen.



1. Teacher name goes here
2. Click here and select “Can comment”
3. Select “Notify people via email”
4. Press the “Share & save” button

Then, follow these steps to share your document.