

# Hike through History Planner: Site Interpreter

## Journeys Tour

This form will help you plan your presentation as a site interpreter for the Hike through History. Complete the all questions and submit the form by sharing it with your teacher (see instructions below).

**NOTE: To use this planner correctly, you need the latest version of Google Chrome, Firefox, or Safari.** See Mrs. Woodman if you need help updating your browser.

**Name:**

**Date:**

**Teacher:**

### Tour Station:

Select your site on the tour by marking an "X" in the box next to your assigned site.

#### Loop 1: The Landing

<input type="checkbox"/>	Seasonal Encampments
<input type="checkbox"/>	Travel by Bark Canoe
<input type="checkbox"/>	Walking to Work at the Mill
<input type="checkbox"/>	Sailing to the Landing
<input type="checkbox"/>	Downriver on the Tide
<input type="checkbox"/>	Sea Voyages
<input type="checkbox"/>	A Boatman's Life
<input type="checkbox"/>	Stagecoach Travel

#### Loop 2: The Station

<input type="checkbox"/>	A Country Ride
<input type="checkbox"/>	Commuting by Trolley
<input type="checkbox"/>	Immigrants Come to the Factory
<input type="checkbox"/>	The Lure of Trains
<input type="checkbox"/>	Arrival of the Automobile
<input type="checkbox"/>	News from the Front
<input type="checkbox"/>	A Hero's Welcome
<input type="checkbox"/>	Bicycle Dreams

#### Kindergarten Tour

<input type="checkbox"/>	Down on the Farm (Paige Yard)
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#### Kindergarten Tour

<input type="checkbox"/>	A Garden Party (Cummings Yard)
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### Topic

State the topics or ideas that you will present at this site.

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## Facts

List the important historical facts that you will communicate at this site.

## Activities

Describe the interactive activity that will take place at your site. How will you engage the students with your topic? **Share your script and any other documentation (a diagram, photo or image) when you submit your planner.**

## Characters

Who are the historical characters that you will portray? List each student's name, character name, character's relationship to others (e.g. father, daughter, employee), and character's age. Include participating third graders. (Press "tab" at the end to add more rows.)

Student's Name	Character's Name	Character's Relationship	Character's Age

## Timeline

What is the focus date of your site? How can you help students to identify the main character, focus date, and symbol associated with your site?

## Supplies

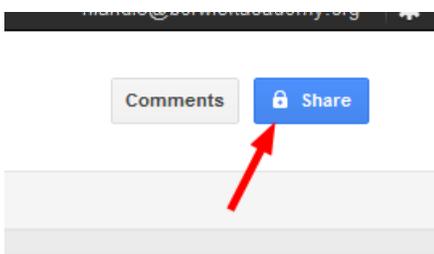
Make a complete list of all supplies, props and costumes that you will need for the activities at your site.

# Assistance

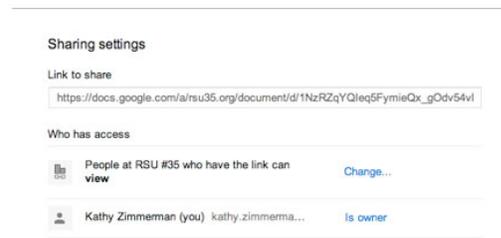
What assistance do you need from teachers or parent chaperones?

## Instructions to submit your planner:

1. **SHARE** this document with your teacher and with the Hike coordinator, Mrs. St. Pierre ([nicole.stpierre@rsu35.org](mailto:nicole.stpierre@rsu35.org)). See the diagram below for step-by-step instructions.
2. **REMEMBER** to share your script and any other documentation for your activity as separate Google docs. Label each document with your name (e.g. Smith Script or Jones Photo).
3. **CHOOSE** "Can comment" as the permissions level when you share.
4. **CORRECT** your planner using your teacher's comments. Have a terrific Hike!



First, click the "Share" button in upper right corner of the screen.



1. Teacher name goes here
2. Click here and select "Can comment"
3. Select "Notify people via email"
4. Press the "Share & save" button

Then, follow these steps to share your document.